

Junior West 2011 History Fair Project Info Sheet

The following schedule is a suggested timeline. Please use it as a guide to help keep the project from being completed at the last minute.

Week of October 24: Choose topic, locate resources and begin reading. Write thesis statement (a statement that gives direction for research). Write 5-10 questions about topic and find answers. ***

Week of October 31: Bring in thesis statement on a note card. Continue to read and research topic; organize main thoughts and main points onto note cards. The note cards are used to generate the report.

Week of November 7: Rough draft of report is due Thursday, November 10. Model and/or display should be underway at home!

Week of November 14: Correct and re-write written work (parents may help).

Friday, November 18: Practice presenting project to friends and/ or family.

Monday, November 21: All projects are due. Classroom presentations take place during the morning.

Tuesday, November 22: Classroom presentations are finished in the morning.

Wednesday, November 23: History Fair ends at noon. Take projects home!

***Note: We will be able to spend about 30 minutes per day working on reading and research during the school day. The children are welcome to complete the entire project at home, or use a combination of *home and school* to complete the report. As a general guide, reports should be at least 1-2 pages long and all information needs to be cited in a bibliography. Please ask if you have any questions on how to cite information, or how to prepare the bibliography. Please remain positive and encourage your child to set small goals in order to complete this project. This is very often one of the first research projects for many children and it is important to remember that the end result is to learn more about a new topic and to feel proud of the presentation.

Children may display their research in a variety of ways, including, but not limited to; boards, timelines, models, and costumes. If you have any questions, just ask!

~Ms. Anya

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